Unit 6 Day 12

What is the weather like today?

What do you put at the end of a question?

A question mark

Let’s review our question words. Question words are used to ask different things.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Question Word** | Who | Where | What | Why | When | How |
| **Asks About a** | Person | Place | Thing or action | Reason | Time | Way something is done |

Who are you? Why are you here?

Where is the store? When will we leave?

What does that do? How did you do this?

Can you use these question words in a sentence?

When someone speaks, you should listen carefully and think about what the speaker says.

How to **Listen and Make Comments**

|  |  |
| --- | --- |
| 1. Listen carefully. Ask yourself: What does the speaker want me to know? | The speaker wants me to know that she likes to go sledding when it is cold. |
| 1. When the person has finished speaking, think about what you liked or agreed wit. Think of something positive to say, or ask a question. | I liked when you said that sledding is fun. I wonder where you like to go sledding. |

Like we talked about yesterday with engaging in conversations, listening and making comments in a conversation helps make a connection with the person you are talking to.

When you listen and make comments, it shows that you are engaged with the conversation.

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have you child write 6 different sentences using the 6 different question words.
2. Have your converse with another person in the house and make comments about the other person’s interests. Have them discuss what they like to do in the summer time.
3. Have your child practice making question marks. Have them write a question mark (?) 10 times.
4. Have your child practice these simple sight words 5 times each (best, first, gave, bring, laugh). This means to say the word, have the child say the word, and write the word.